

ANNUAL REPORT FALL 2019



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MESSAGE FROM THE SUPERINTENDENT

Welcome to the 2019-20 school year! I hope that your fall has been filled with opportunity and excitement as we settled in to the pace and routines of school!

While summer can be a great time to rest and renew, our Hempfield staff members also keep quite busy from June through August preparing to kick off a new academic year for our students and staff. With this in mind, I would like to share some information about what's new in our school district for this school year in regards to staffing, technology upgrades, and programs.

For 2019-20, we hired 55 new certificated staff members, most replacing the teaching staff members who retired at the end of last school year. We also welcomed new department leaders in the areas of English Language Arts 7-12, and Music K-12.

Our Technology Department launched PowerSchool, our new student information system, gradebook, and special education management system. After a lengthy search and evaluation process that concluded last year, PowerSchool was selected to replace the Sapphire Community Web Portal we have used in the past. As a result of this change, parents/guardians were required to reestablish their portal account to access student information and reports online.

We are pleased to now offer an online program for our school breakfast and lunch menus called Nutrislice. This platform provides information about meal ingredients, nutritional statistics, and allergens in an easy-to-use calendar format.

When looking for these resources online, you may notice that our district website has been completely refreshed with a design that is fully accessible to individuals with disabilities. Some of the site links have been moved to make it easier for you to find important resources. You may also notice that our website is easier to navigate from an iPad or mobile phone.

On our website, you will find more details about our district's Comprehensive Plan, called "Pathways to Success." This plan focuses on four goal areas to help us meet our vision of personal growth, achievement, and success for everyone. A lot of time this summer was dedicated to rolling out the Comprehensive Plan to chart our course for the years 2019-22.

Under goal area two, Reducing Barriers, we have two important updates. First, we eliminated an administrative position and hired a third, district-wide social worker. Specifically, our social workers provide support services for our students and their families as they help remove the physical, mental, and emotional barriers that may prevent students from attending school regularly. Secondly, our team planned and executed social and emotional health training for our district leaders and staff members to help them recognize and effectively work with students and families who may be in crisis. This will be an ongoing and important area of focus to meet the academic and personal growth needs of our students.

Finally, we continue to work on the district-wide Feasibility, Enrollment, and Attendance Area Study. At the September 10, 2019 school board meeting, district administration recommended to the board that we wait one additional year to make any boundary changes. One goal of these studies is to balance enrollment across our elementary buildings. Our district must continue to manage the projected growth in our community, with approximately 1,000 additional students expected to enroll at Hempfield in the next 10 years. However, we do not want to rush to make decisions that could negatively impact our school community. Our goal is to finalize realignment efforts and make any necessary realignment recommendations to the school board during the 2020-21 school year. Any student realignment would go into effect for the 2021-22 school year.

That is quite a bit of information, but I hope you appreciate learning more about what's new for 2019-20!



Michael J. Bromirski, M.Ed, M.B.A.
Superintendent of Schools



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HEMPFIELD SCHOOL DISTRICT BOARD OF DIRECTORS

Nine locally-elected School Board Directors volunteer their time to provide Hempfield students with a high quality education while maintaining fiscal responsibility to the community. School Board meetings are held the first and second Tuesday of each month at 7:00 p.m. in the Hempfield Administration Building at 200 Church Street, Landisville. The School Directors also conduct regularly scheduled committee meetings that are open to the public. The committees include: Buildings & Grounds, Finance, Extracurricular, Technology, and Board Policy.

Hempfield School District expresses our sincere thanks to Mr. William H. Otto and Mr. Daniel K. Forry, both of whom did not seek reelection for another term. Their service to the school board for 8 years and 25 years and 10 months, respectively, is gratefully acknowledged and appreciated.

Two new members join the Hempfield Board of School Directors in December 2019, Mr. Dylan Bard and Mr. Patrick Wagner. They join Mr. Adam Aloisi, Mr. Grant Keener and Mr. Jim Maurer, all of whom were reelected for another four-year term to serve from 2019-23.

For additional information on upcoming meeting dates, agendas, minutes, and our monthly e-news, please visit www.hempfieldsd.org/schoolboard.



Adam Aloisi 2019-2023	Linda Johnston 2017-2021	Charles Merris 2017-2021
Dylan Bard 2019-2023	Grant Keener 2019-2023	Chris Smiley 2017-2021
Mike Donato 2017-2021	Jim Maurer 2019-2023	Pat Wagner 2019-2023



Dylan Bard



Pat Wagner

HIGH SCHOOL PERFORMANCES

SPRING MUSICAL

MARCH 5	SENIOR CITIZEN PREVIEW NIGHT Thursday, March 5, 2020 7:00 p.m. Hempfield Residents Ages 65+ Tickets Are Not Required
MARCH 6 & 7	DISNEY'S BEAUTY & THE BEAST Friday, March 6, 2020 7:30 p.m. Saturday, March 7, 2020 2:00 p.m. & 7:30 p.m. Reserved Seating
8	DISNEY'S BEAUTY & THE BEAST Sunday, March 8, 2020 2:30 p.m. Reserved Seating

DANCE THEATRE

APRIL 30	SENIOR CITIZEN PREVIEW NIGHT Thursday, April 30, 2020 7:00 p.m. Hempfield Residents Ages 65+ Tickets Are Not Required
MAY 1 & 2	DANCE THEATRE Friday, May 1, 2020 7:30 p.m. Saturday, May 2, 2020 7:30 p.m. Reserved Seating
MAY 3	DANCE THEATRE Sunday, May 3, 2020 2:30 p.m. Reserved Seating

LEARN MORE ABOUT HEMPFIELD SCHOOL DISTRICT'S PERFORMING ARTS PROGRAM
AND PURCHASE TICKETS FOR THESE PERFORMANCES, WHEN AVAILABLE. | WWW.HEMPFIELDSD.ORG/PERFORMINGARTS



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HEMPFIELD SCHOOL DISTRICT 2018-19 DATA

OUR DISTRICT



7,796

Resident Students

7

Elementary Schools (K-6)

2

Middle Schools (7-8)

1

High School (9-12)

44

Square Miles

2

Townships (East & West Hempfield)

2

Boroughs (East Petersburg & Mountville)

OUR STUDENTS



Elementary

Centerville Elementary.....	503
East Petersburg Elementary.....	471
Farmdale Elementary.....	547
Landisville Intermediate (4-6).....	481
Landisville Primary (K-3).....	582
Mountville Elementary.....	615
Rohrerstown Elementary.....	445

Secondary

Centerville Middle.....	597
Landisville Middle.....	502
Hempfield High School*	
Grade 9.....	542
Grade 10.....	543
Grade 11.....	548
Grade 12.....	571

*Alternative Resident Placement...22

All Students

44	Official Languages Spoken
57	Countries Represented
31.3%	Economically Disadvantaged
0.98%	Dropout Rate

Enrollment Resident Students

89.0%	HSD Educated
1.8%	Home Schooled
1.2%	Career & Technology
1.8%	Charter/Cyber School
6.1%	Private School
0.1%	Private Tutor

Ethnicity

73.1%	Caucasian
14.2%	Hispanic
5.5%	African-American
4.5%	Asian
2.4%	Multi-Racial
0.2%	American Indian/Alaskan Native
0.1%	Native Hawaiian or other Pacific Islander

English Learners (EL)

92.7%	Non-English Learner
7.3%	English Learner

Free & Reduced Meals

66.4%	Paid Breakfast & Lunch
29.7%	Free Breakfast & Lunch
3.9%	Reduced Breakfast & Lunch

Special Education

18.5%	Special Education
7.1%	Gifted Education

Gender

51.5%	Male
48.5%	Female

HEMPFIELD SCHOOL DISTRICT STAFF HIGHLIGHTS



570

Number of in-house professional development opportunities provided by the district for staff to participate in.



13.05

Average Years Working in Education



11.68

Average Years Working at Hempfield School District

418

Full Time & Part Time Support Staff



521

Certified Staff

47

Administrators/Supervisors



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CLASS OF 2019 GRADUATE DATA



WATCH OUR PATHWAYS TO SUCCESS STUDENT VIDEOS | WWW.YOUTUBE.COM/HEMPFIELDNEWSROOM

555 Graduates



66.5% of graduates continuing their education at a 2 or 4-year school.

99% of graduates attending college/training program or working directly in a field related to their CTC program.

30 student athletes committed to participating in a sport while continuing their education at a Division I, II, or III level.



2.16% of graduates enlisted in the United States Armed Forces.



9 National Merit Commended students and **4** National Merit Finalists.

Preparing for Success

26 AP courses offered.



85.8% students participating in AP Testing scored 3 or above. *(The final score for each AP Exam is reported on a 5-point scale that offers a recommendation about how qualified you are to receive college credit and placement.)*

172 students participated in dual enrollment with a total of **1,548** credit hours earned for college.



125 internships completed for a career ready workplace learning experience.

103 certificates earned from Thaddeus Stevens College of Technology and Lancaster County Career & Technology Center.

HEMPFIELD SCHOOL DISTRICT OPERATIONS HIGHLIGHTS



1,122

Number of Breakfasts Served Daily



3,198

Number of Lunches Served Daily

90

Number of Daily Bus Routes



6,689

Number of District Students Transported Daily

364

Number of Non-Public & Charter School Students Transported Daily



1,541,975

Total number of building square footage maintained



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HEMPFIELD SCHOOL DISTRICT 2018-19 FINANCIAL DATA

\$122.4 Million Total Budget



Total Expenditures* - \$122,450,134

- 63% Instructional Programs
- 14% Maintenance, Transportation, & Technology Services
- 8% Debt Service & Other Fund Transfers
- 7% Student Support & Health Services
- 5% Administrative & Business Support Services
- 2% Extracurricular Programs
- 1% Budgetary Reserve





*Based on real estate tax levy of 16.0034 mills.

Total Revenue - \$121,401,827

- 72% Local (\$87,678,440)
 - Real Estate Tax (2.5% Index 1.0% Enacted Increase)..... \$73,654,369
 - EIT & Other Taxes..... \$10,525,000
 - Federal & Local Revenue Pass Through \$1,358,000
 - Rentals, Tuition, & Other Local Revenue ... \$2,016,071
 - Other Revenue \$125,000
- 27% State (\$32,609,387)
- 1.0% Federal (\$1,114,000)

COMPREHENSIVE PLAN & OPENING DAY

Our Comprehensive Plan 2019-22 guides our school district, providing a road map that outlines strategies and implementation steps to positively drive our district forward for all learners. Four goal areas are represented.

			
Curriculum, Instruction, and Assessment	Reducing Barriers	Community Engagement	Operational Excellence
Led by Mrs. Maria Hoover, Assistant Superintendent	Led by Dr. Tab Musser, Assistant Superintendent	Led by Mrs. Shannon Zimmerman, Director of Communications	Led by our Chief Financial & Operations Officer, TBD

This summer, we were excited to launch our Comprehensive Plan, *Pathways to Success*, to our staff. On August 19, staff members were welcomed to the 2019-20 school year during an Opening Day event. Our VIPs – students from the Class of 2032 – greeted staff members with signs and high-fives. The kindergarten students then came on stage and Superintendent Mike Bromirski introduced them by name to the audience promising them that, "...the people you see here, they care about you, believe in you, support you, and will teach you."

Throughout this school year, all district team members are encouraged to share their own testimonials of how they see Pathways to Success in action, highlighting any one of four goal areas of the Comprehensive Plan achieved by colleagues or students. We believe that it is these testimonials that will help make our schools come alive through storytelling, sharing the great things that are happening all around the district.

Pathways to Success requires a willingness to embrace new opportunities, encourage and support a variety of learning experiences, and build strong partnerships to ensure personal growth, achievement, and success for everyone! Our goal area leaders will provide quarterly updates at school board meetings on our progress towards the goals identified in the Comprehensive Plan. Page seven highlights each of the goal areas.



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2019 COMPREHENSIVE PLAN HIGHLIGHTS



Curriculum, Instruction, and Assessment - Hempfield High School hosted a day-long event for its 2,300 high school students. Called “Super Wednesday,” the day consisted of speakers, presentations, career exploration, group activities, and PSAT/NMSQT testing. The overarching goal of this day was to better familiarize students with various career options to help them identify a pathway to success.

Reducing Barriers - Community Services Group presenter, Lisa Basci, Director of Peer Support and Mental Health First Aid, delivered an 8-hour training to our District Leadership Team, which included principals, department leaders, and district-level directors. The training was designed to give individuals key skills to help youth who are developing a mental health problem or experiencing a mental health crisis.

Community Engagement - Melissa Thompson, a Health Educator from Penn Medicine, delivered a 30-minute presentation covering the dangers of juuling, vaping, and e-cigarettes called, “Is Your Head In the Clouds?” to the entire Hempfield High School student body.

Operational Excellence - After an early dismissal, several Farmdale Elementary students and their families, along with FES and district staff, participated in a voluntary evacuation and reunification drill. The goal of this drill was to practice all aspects of these processes on a small scale so we can continue to improve our procedures and ensure the safety of our students and staff should evacuation and reunification be necessary for any reason.



Learn more about the Comprehensive Plan and see more highlights at <https://www.hempfieldsd.org/CompPlan>.



PATHWAYS TO SUCCESS



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2018-2019 PSSA & KEYSTONE RESULTS

Pennsylvania’s education regulations, also known as Pennsylvania School Code, require the state to develop assessments that determine student proficiency in three academic areas - English Language Arts, Mathematics, and Science. All 500 public school districts in Pennsylvania must participate in grade level assessments, known as the Pennsylvania System of School Assessment (PSSA), as well as Keystone Exams, which are administered upon specific course completion.

These tests provide valuable information related to student achievement and growth and are also one measure by which school performance can be determined. The results help us identify strengths and focus on areas where additional growth is needed. These results are reported below.

School districts have a variety of state and federally-mandated operational data points, but these will tell just one side of the story. Hempfield School District firmly believes that we must also focus on experiential data. In other words, we also believe in showcasing the exemplary experiences our students are having each day as we work towards meeting our vision of *Personal Growth, Achievement, and Success for Everyone*.

PSSA	Keystone
ELA: Grades 3-8	Literature
Math: Grades 3-8	Algebra 1
Science: Grades 4 & 8	Biology

PSSA RESULTS

PSSAs are taken by students in grades 3-8. Please note that, as Landisville Primary Center does not have a fourth grade level, this building does not participate in the Science assessment. The percentages display the percentage proficient/advanced for each PSSA test.

Schools	PSSA Math	PSSA ELA	PSSA Science
Centerville Elementary	78.2%	84.9%	97.1%
East Petersburg Elementary	48.8%	61.3%	72.2%
Farmdale Elementary	61.0%	76.3%	88.6%
Landisville Intermediate	62.1%	74.8%	89.1%
Landisville Primary	63.2%	74.8%	n/a
Mountville Elementary	52.8%	66.8%	71%
Rohrerstown Elementary	60.8%	68.8%	76.1%
Centerville Middle School	56.5%	74.4%	70.3%
Landisville Middle School	48.1%	69.8%	76.3%

KEYSTONE RESULTS

The chart below indicates the Keystone performance for the eleventh grade cohort from 2018-19. Keystone exams are taken by students in grades 8-12, upon specific course completion. The scores are “banked” and reported to the Commonwealth when the students reach grade 11.

School	Keystone Algebra	Keystone Literature	Keystone Biology
Hempfield High School	81.8%	79.7%	78.7%

Visit our website for more information: www.hempfieldsd.org/stateassessments.



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IMPORTANT DISCLOSURES

NON DISCRIMINATION NOTICE

In compliance with state and federal law, the Hempfield School District will provide to each protected handicapped student, without discrimination or cost to the student or family, those related aids, services, or accommodations, which are needed to provide equal opportunity to participate in, and obtain the benefits of, the school programming to the maximum extent appropriate to the student's abilities. In order to qualify as a protected handicapped student, the child must be of school age with a physical or mental impairment, which substantially limits or prohibits participation in, or access to, an aspect of the school program.

These services and protections for "protected handicapped students" are distinct from those applicable to all eligible or exceptional students enrolled (or seeking enrollment) in special education programs.

For further information on the evaluation procedures and provision of services to protected handicapped students contact the Director of Special Education, 717-898-5563.

AUTOMATED CALLING SYSTEM

Hempfield School District uses an automated calling system for informing parents/guardians of emergency situations, student absences, school bus delays, detention reminders at the secondary level, and certain health-related information. This system uses the primary phone number for each student as listed in PowerSchool, followed by each student's emergency contact numbers. If you do not wish to be notified of this information via our automated calling system, please contact the Technology Department at 717-898-5596. At this time, if a parent/guardian should need to update their phone number for these communications they should contact the Technology Department at 717-898-5596.

CHILD FIND NOTICE

In compliance with state and federal laws, notice is given by Hempfield School District that it conducts ongoing identification activities as part of its school program. The purpose of these activities is to identify those students who may be in need of special education and related services. All information gathered about a child is subject to the confidentiality provisions contained in federal and state law. Hempfield School District has policies and procedures that govern the collection, maintenance, destruction, and disclosure to third parties of this information.

GIFTED EDUCATION

The Hempfield School District provides gifted education services to school-age students identified as gifted who require these services to reach their potential. In compliance with state and federal law (Chapter 16), notice is hereby given by the Hempfield School District that it conducts ongoing identification activities as a part of its school program for the purpose of identifying students who may be in need of gifted education services. If your child is identified by the school district as possibly in need of such services, you will be notified of applicable procedures.

If you believe that your school-age child may be in need of gifted education services, you may request a screening and evaluation at any time, whether or not your child is enrolled in the school district's public school program. Requests for evaluation and screening can be made at the individual school or you can contact the Director of Special Education, 717-898-5563.

MCKINNEY-VENTO EDUCATION OF HOMELESS CHILDREN AND YOUTH ASSISTANCE ACT

The McKinney-Vento Education of Homeless Children and Youth Assistance Act is a federal law that ensures immediate enrollment and educational stability for homeless children and youth. If you would like more information on the how students qualify under this law, please contact the district Homeless Liaison, Shaunte DePaso, 717-459-9009.

NOTIFICATION OF RIGHTS UNDER FERPA

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's educational records. They are:

1. The right to inspect and review the student's educational records within 45 days of the day the school receives a request for access. Parents or eligible students should submit to the school principal a written request that identifies the records(s) they wish to inspect. The school principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request an amendment of the student's educational records that the parent or eligible student believes are inaccurate or misleading. Parents or eligible students may ask the school to amend a record that they believe is inaccurate or misleading. They should submit a written request to the school principal, clearly identifying the part of the record they want changed, and specifying why it is inaccurate or misleading. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible students when the school is notified of the request for a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent is disclosure to school officials with legitimate educational interest. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the school has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school system to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is: Family Policy Compliance, with U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-4605.

PHOTOGRAPHY NOTICE

Photographs and videos of students may be used for classroom projects, the district website or social media channels, in our print publications, and for other school-related purposes. If you do not wish your child to be photographed, please submit written notice to your child's school, and we will ensure that their image is not used for these purposes. Parents/Guardians will be notified in advance of individual student interviews for external media organizations or any other situations where an outside organization may be taking photographs of specific students. Public events such as athletics and concerts are not covered by this policy. Photos posted on our websites and social media accounts will not contain student names, unless such student is being identified as the recipient of an award or honored for an achievement.

BLACK KNIGHT PRIDE

Hempfield prides itself on being a “Quad A” district – pursuing and achieving excellence in the areas of academics, the arts, athletics, and altruism. Here is a selection of students in the spotlight for their “Quad A” accomplishments.

ACADEMICS



Pennsylvania Department of Education recognized East Petersburg Elementary School as a Title I Distinguished School for High Progress. EPES earned this reward for being among the highest 5%

of Title I schools in the Commonwealth.

ALTRUISM



Hempfield School District administrators, teachers, and support staff participated in Casual Dress Days during the 2018-19 school year. They donated money in exchange to wear jeans. Over \$26,000 was

raised and given to 55 different non-profit organizations.

ARTS



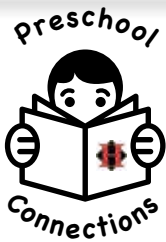
Hempfield High School senior Nathan Knauss qualified to perform as a Bass 1 vocalist in the 2019 Pennsylvania Music Educators Association All-State Chorus Festival that was held April 3-6, 2019 in Pittsburgh.

ATHLETICS



Senior tennis player Amanda Hagino, was named the Lancaster-Lebanon League Section 1 Player of the Year all four years, and won the L-L League and PIAA District 3 singles championship her junior and senior seasons. Amanda is pictured with Hempfield’s head varsity tennis coach, Mindi Bell.

PRESCHOOL CONNECTIONS



Any preschool-aged child who will be coming to Hempfield School District for the 2020-21 school year may attend our Preschool Connections Club with their parent/guardian/caregiver at the school building they will be attending in the future. The sessions include learning activities and read alouds and allow students to visit their future school building and see a kindergarten classroom. Take-home resources will be provided to the adult who accompanies the child.

2019-20 SCHEDULE

Centerville Elementary	East Petersburg Elementary	Farmdale Elementary	Landisville Primary Center	Mountville Elementary	Rohrerstown Elementary
1:30 - 2:15 p.m.	Noon - 12:45 p.m.	12:45 - 1:30 p.m.	Noon - 1:00 p.m.	12:45 - 1:30 p.m.	12:30 - 1:00 p.m.
12/10/19	2/6/20	12/10/19	12/17/19	1/28/20	1/21/20
1/29/20	5/19/20*	2/4/20	2/20/20	3/31/20	2/25/20
2/20/20					

* Includes Bus Ride at 12:30 p.m.


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DISTRICT LEADERSHIP CHANGES

MUSIC COORDINATORS K-12



Matthew Ceresini



Carrie Fritz



Kelly Gumble

Our new K-12 Music Department Co-Coordinators are Mr. Matthew Ceresini, secondary, and Mrs. Carrie Fritz and Mrs. Kelly Gumble, elementary.

After the retirement of Dr. Alan Mudrick, the district's K-12 Music Department Supervisor, at the conclusion of the 2018-19 school year, district administrators evaluated the need for an administrator-level position to oversee the music department. In this case, it was determined that leadership responsibilities could be accomplished by members of our bargaining unit who are provided an additional stipend for the coordinator role. Furthermore, district administration recommended replacing the administrator-level position with a full-time music teaching position for the high school, and the Board supported this decision.

Three candidates expressed an interest in the music coordinator position and, after interviewing the candidates, the district determined that all three were highly capable of performing the essential duties. They now share the curricular responsibilities.

ENGLISH LANGUAGE ARTS SUPERVISOR 7-12



Mrs. N. Katherine Deisley joined Hempfield School District as the department supervisor of English Language Arts for the secondary grade levels, 7-12. She was hired to replace Dr. Wanda Richie, who retired at the conclusion of the 2018-19 school year.

Mrs. Deisley was most recently employed at West York Area High School as a high school English teacher. Prior to this, she served the Warwick School District in several instructional leadership roles, including the Supervisor of Staff Development and Secondary Language Arts, Supervisor of Staff Development and Federal Programs, and Staff Development Specialist and Secondary Language Arts Teacher. Mrs. Deisley has been a high school English teacher, middle school ELA teacher, and Gifted Enrichment teacher. She holds a B.S. in English Education as well as an M.Ed. in Teaching and Curriculum from The Pennsylvania State University. Her certifications include: PA Instructional II English 7-12, Communications Supervisor 7-12, PK-12 Curriculum and Instruction Supervisor, and Principal PK-12.

HEMPFIELD SCHOOL DISTRICT MISSION & VISION

Our mission is to provide safe environments, experiences, and opportunities that inspire all students to become lifelong learners and contributing citizens in all aspects of their lives.

Our vision is personal growth, achievement, and success for everyone!

	<p>Woodcrest Villa Sponsor of Hempfield School District Gold Cards and Senior Citizen Programs www.mennonitehome.org/woodcrest-villas</p>
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Will your child be **5 YEARS OLD** on or before **SEPT. 1**?

NOW is the time to register for **KINDERGARTEN.**

Children who will be five years old prior to September 1, 2020 are eligible to begin kindergarten in the fall of 2020. We ask that households complete the online enrollment process no later than Monday, February 24, 2020.

If you do not have Internet access, please call the Student Services Office at 717-459-9009 to schedule an appointment to use a computer. Once online enrollment is complete, the parent/guardian will need to schedule an appointment with the Registration Office to bring copies of the child's birth certificate, proof of residency, immunization records, and parent/guardian photo ID to the Administration Building.

After completing the enrollment process, parents/guardians are invited to attend Kindergarten Orientation Night at the school building for the appropriate attendance area. During orientation, parents/guardians learn about the educational programs at Hempfield School District and sign up for kindergarten screenings that provide the school with valuable information about health and personal strengths.

Kindergarten Orientation Nights

Centerville Elementary School
March 2, 2020, 6:30 p.m.

East Petersburg Elementary School
March 9, 2020, 5:15 p.m.

Farmdale Elementary School
March 12, 2020, 6:30 p.m.

Landisville Primary Center
March 3, 2020, 6:30 p.m.

Mountville Elementary School
March 3, 2020, 6:30 p.m.

Rohrerstown Elementary School
March 5, 2020, 6:30 p.m.

VISIT OUR WEBSITE FOR THE KINDERGARTEN TOOLKIT.

www.hempfieldsd.org/kindergarten_toolkit